# Tredyffrin / Easttown Community

2007 PA Youth Survey: Overview of Key Results

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## Why do we conduct a Pennsylvania Youth Survey (PAYS)?

- Provides an important benchmark for alcohol, tobacco, and other drug (ATOD) use and anti-social behavior among youth
- Assesses risk factors that are related to these behaviors and the
  protective factors that guard against them; information gained can be
  used to guide prevention efforts which helps address existing problems
  and promote healthy and positive youth development
- Occurs at the same time every two years throughout Chester County and the state and a similar survey occurs at the national level; allows for accurate comparison of results
- Occurs in the school setting to be able to capture the most responses, but is a community survey in that it measures information occurring in multiple areas of the young person's life

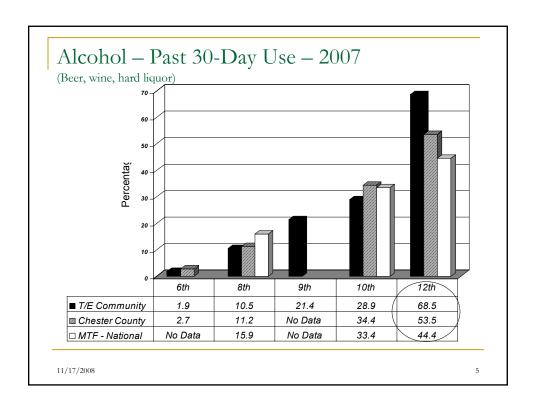
## Survey Facts and Methodology

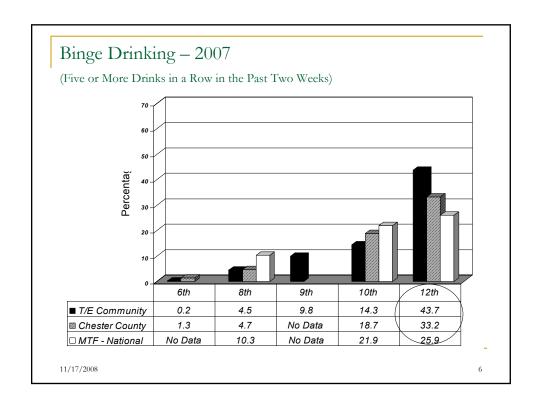
- All twelve Chester County School Districts, plus both Center for Arts & Technology participated
- In Fall of 2007, students in grades 6, 8, 9 (T/E only), 10 and 12 were surveyed including:
  - 1,907 in the T/E Community (431 6th; 404 8th; 410 9th; 353 10th; 272 12th)
  - 16,305 in Chester County
- Survey takers were informed that participation is voluntary, surveys are anonymous and confidential, could skip any question they were uncomfortable answering and there are no right or wrong answers
- Four strategies were used to assess the validity of the surveys; the following would be excluded:
  - Youth who exaggerate their use of drugs
  - Youth who exaggerate the frequency of other antisocial behaviors
  - Reported use of a fictitious drug
  - Repeated logically inconsistent pattern of substance use

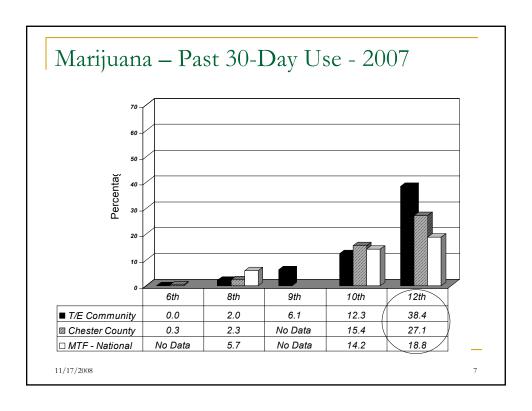
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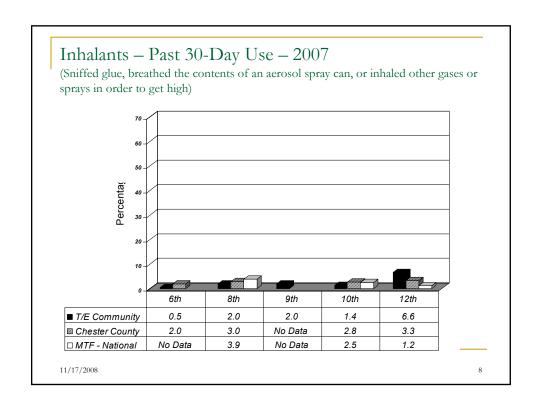
## Fall 2007 Pennsylvania Youth Survey (PAYS) Results

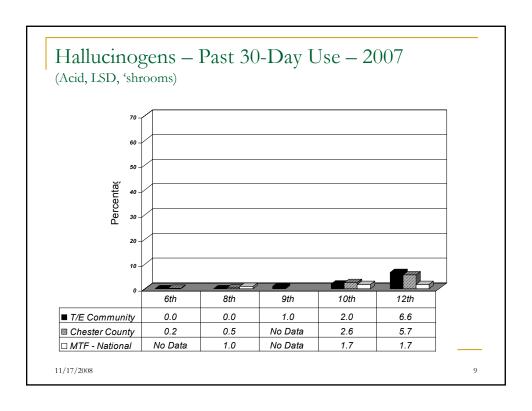
- T/E Community
- Chester County
- Monitoring the Future (National)

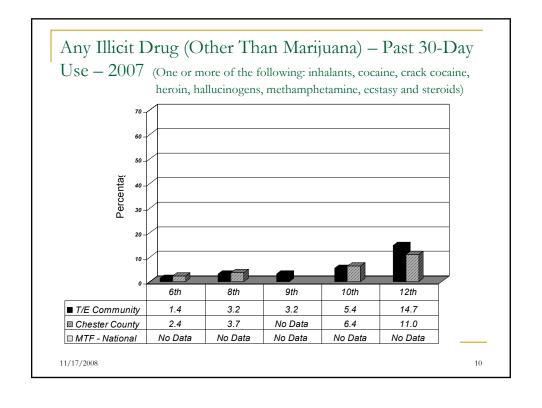


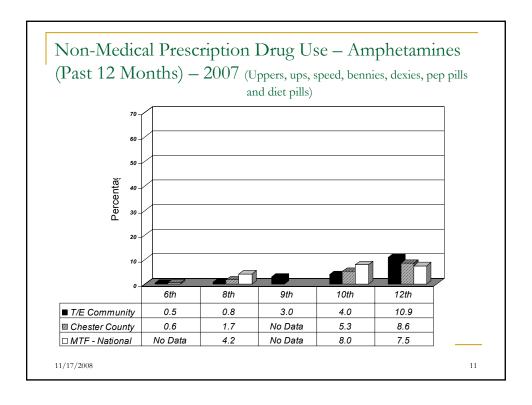


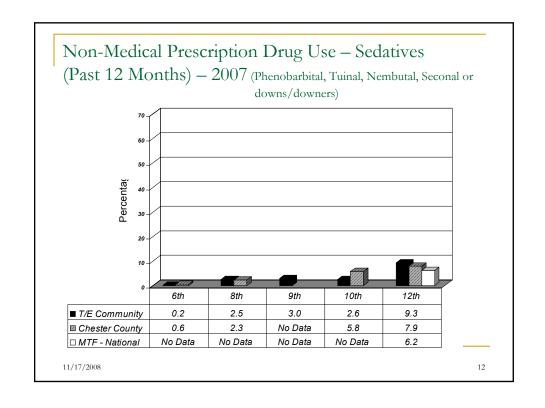


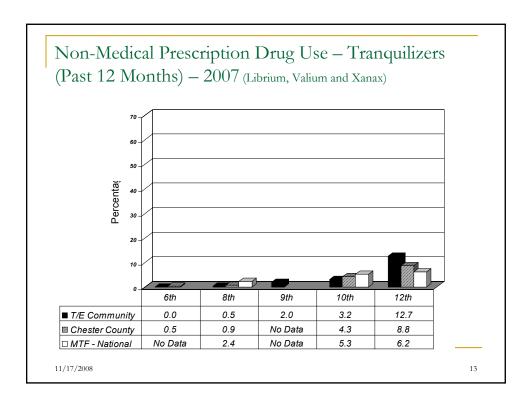


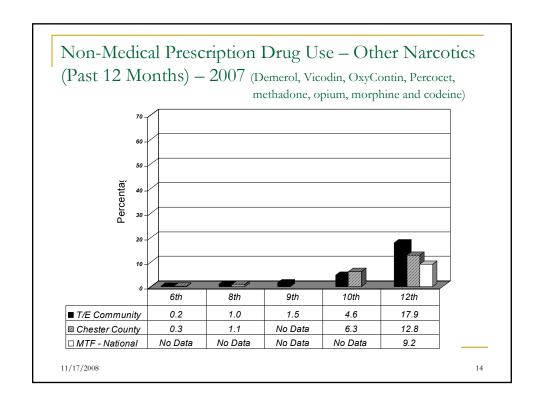


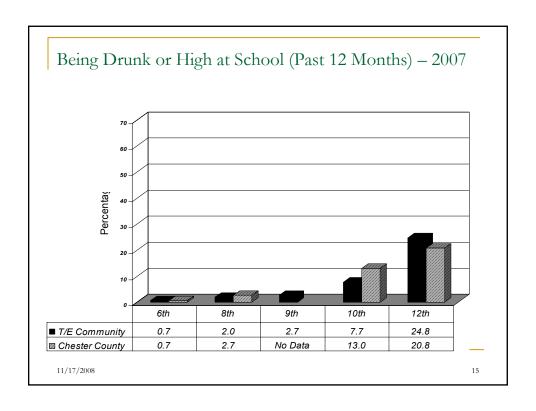


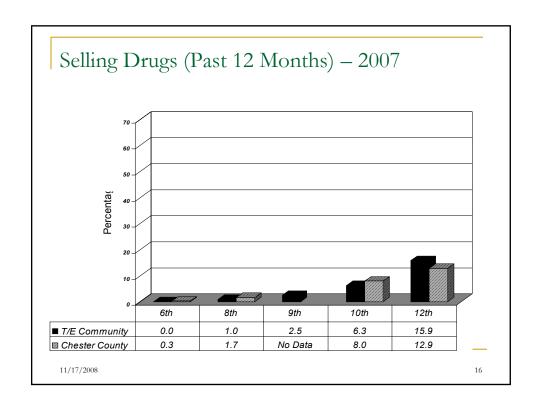


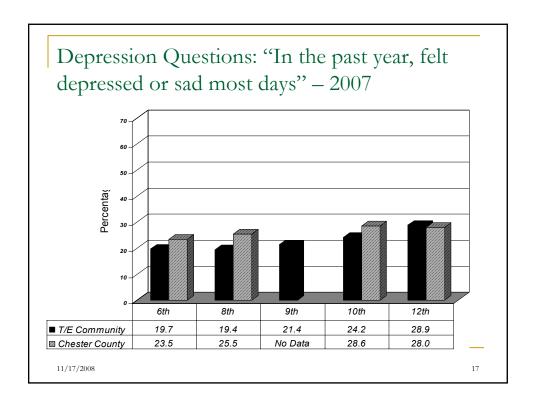


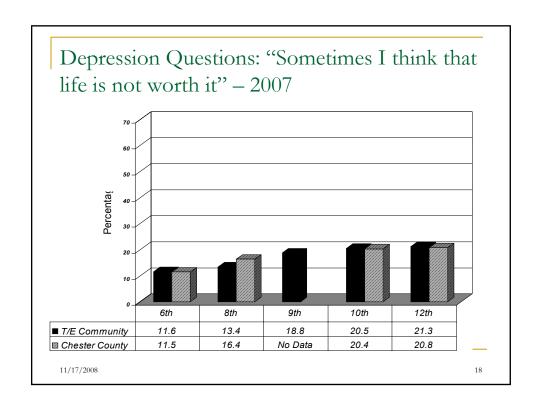


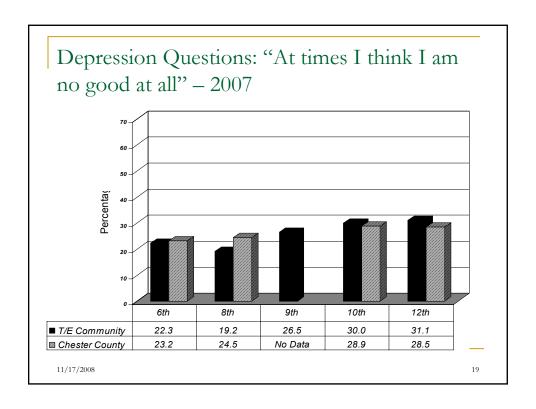


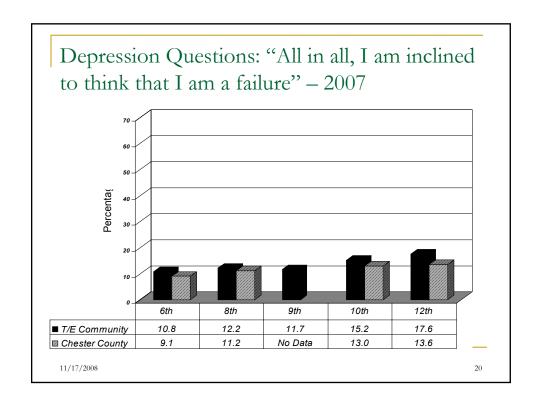








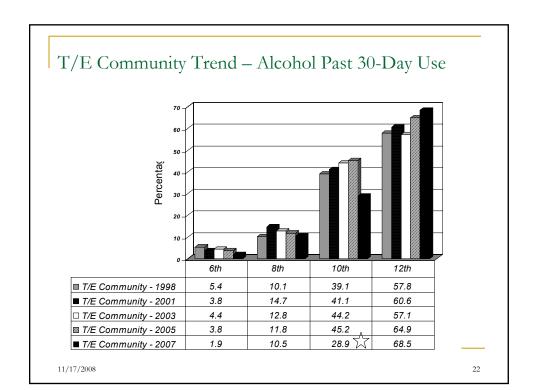


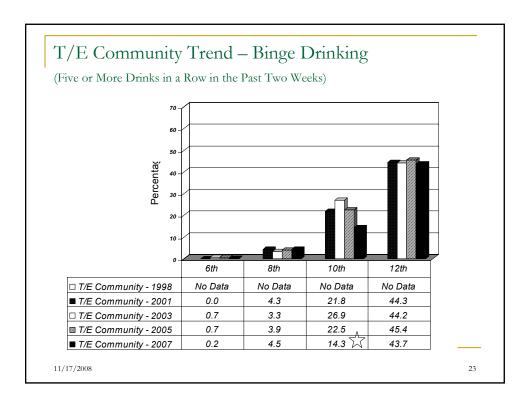


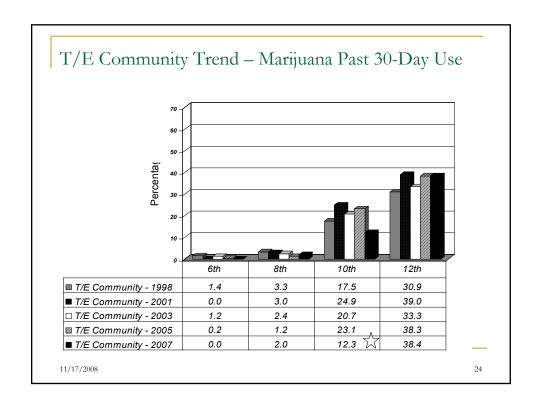
## T/E Community Results

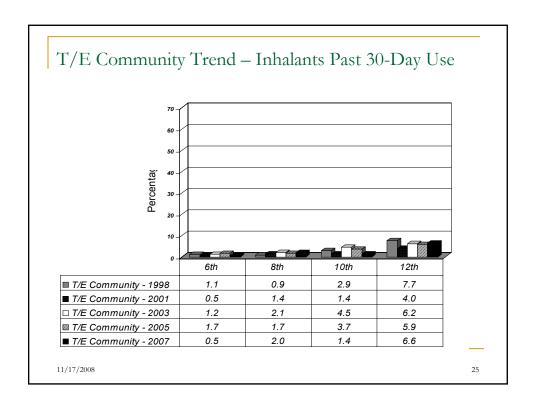
## Trends in Data

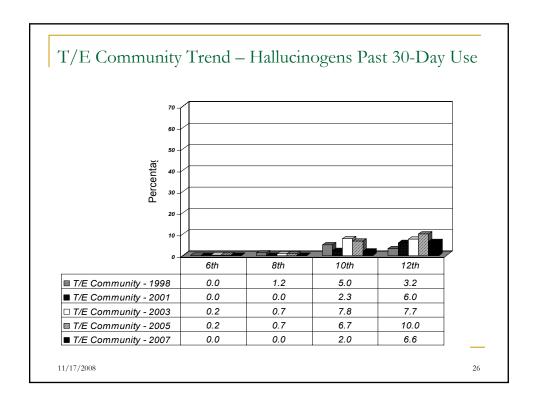
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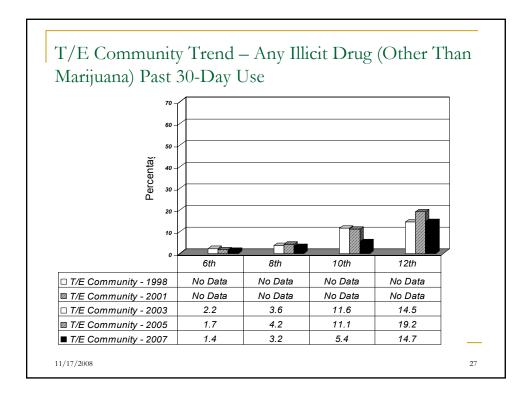


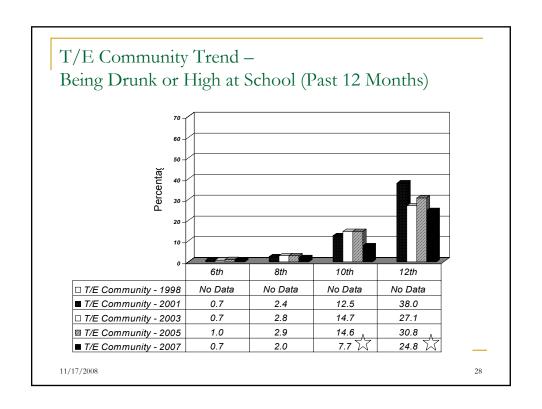


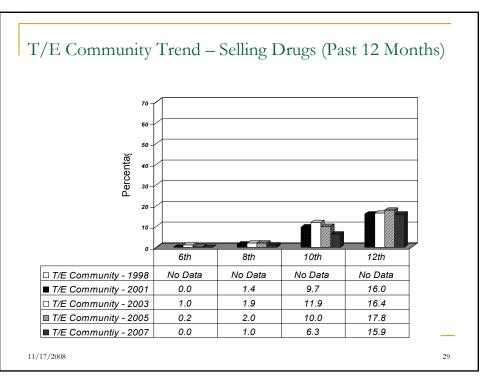












## What are Risk Factors and Protective Factors?

#### **Protective Factors**

- Those conditions that protect individuals from the negative consequences of exposure to risks by:
  - Reducing the impact of the risk
  - Changing the way a person responds to the risk

#### **Risk Factors**

■ Those conditions that increase the likelihood that an individual will engage in at-risk/problem behaviors

### Facts about Risk and Protective Factors

- They exist in four domains:
  - Community
  - Family
  - School
  - Individual/Peer
- Risk and Protective factors exist within multiple domains
- <u>Perceived</u> risks can increase risk
- Risk and Protective factors are everyone's business

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|   | GRADE |      |      |      |      |                 |                        |                           |
|---|-------|------|------|------|------|-----------------|------------------------|---------------------------|
| PROTECTIVE FACTORS                                | 6th   | 8th  | 9th  | 10th | 12th | Overall<br>2007 | Change<br>from<br>2005 | County<br>Overall<br>2007 |
| Community Domain                                  | •     | •    |      |      | •    |                 |                        |                           |
| Community Opportunities for Prosocial Involvement | 67    | 72 🏠 | 75 ☆ | 71   | 69 ☆ | 71☆             | + 5                    | 63                        |
| Community Rewards for<br>Prosocial Involvement    | 60    | 60   | 61   | 58   | 56   | 59              | + 5                    | 54                        |
| Family Domain                                     |       | '    |      |      | •    |                 |                        |                           |
| Family Attachment                                 | 61    | 62   | 59   | 55   | 53   | 58              | + 2                    | 57                        |
| Family Opportunities for<br>Prosocial Involvement | 58    | 59   | 59   | 57   | 56   | 58              | + 1                    | 56                        |
| Family Rewards for<br>Prosocial Involvement       | 61    | 60   | 60   | 56   | 55   | 59              | + 2                    | 57                        |
| School Domain                                     |       |      | •    |      |      |                 |                        |                           |
| School Opportunities for<br>Prosocial Involvement | 56    | 63   | 71   | 74☆  | 69 ☆ | 66              | + 2                    | 57                        |
| School Rewards for<br>Prosocial Involvement       | 54    | 63   | 68   | 67   | 66   | 63              | 0                      | 55                        |
| Individual/Peer Domain                            |       | •    |      |      |      |                 |                        |                           |
| Religiosity                                       | 49    | 49   | 52   | 48   | 46   | 49              | - 3                    | 46                        |
| Belief in the Moral Order                         | 68 🏠  | 70   | 70   | 68   | 56   | 67              | + 5                    | 63                        |

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\* Please Note: Higher Scores are Preferable

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### Risk Factor Scale Scores\* – T/E vs. County – 2007 (Slide 1 of 2)

| 1   | GRADE |      |      |      |      |                 |                        |                           |
|---|-------|------|------|------|------|-----------------|------------------------|---------------------------|
| RISK FACTORS  | 6th   | 8th  | 9th  | 10th | 12th | Overall<br>2007 | Change<br>from<br>2005 | County<br>Overall<br>2007 |
| Community Domain  |       |      |      |      |      |                 |                        |                           |
| Low Neighborhood Attachment                             | 31    | 32   | 32   | 33   | 35   | 33              | - 1                    | 41                        |
| Community Disorganization                               | 29 太  | 28 🏠 | 28 🏠 | 33   | 36   | 30 ☆            | - 2                    | 39                        |
| Transitions and Mobility                                | 38    | 45   | 58   | 48   | 48   | 47              | + 4                    | 49                        |
| Laws and Norms Favorable to<br>Drug Use                 | 36    | 32   | 34   | 38   | 46   | 37              | - 4                    | 42                        |
| Laws and Norms Favorable to<br>Handguns                 | 33    | 32   | 30   | 32   | 33   | 32              | - 1                    | 41                        |
| Perceived Availability of Drugs                         | 38    | 37   | 38   | 39   | 52   | 40              | - 6                    | 41                        |
| Perceived Availability of<br>Handguns                   | 37    | 38   | 35   | 32   | 31 ☆ | 35              | 0                      | 41                        |
| Family Domain   | •     |      |      |      |      |                 |                        | •                         |
| Poor Family Management                                  | 40    | 35   | 37   | 39   | 47   | 39              | - 1                    | 42                        |
| Family Conflict   | 43    | 46   | 48   | 52   | 50   | 48              | 0                      | 48                        |
| Family History of Antisocial<br>Behavior                | 30    | 33   | 32   | 33   | 41   | 33              | - 4                    | 38                        |
| Parental Attitudes Favorable toward ATOD Use            | 40    | 41   | 40   | 42   | 51   | 43              | - 6                    | 45                        |
| Parental Attitudes Favorable toward Antisocial Behavior | 39    | 40   | 43   | 44   | 51   | 43              | - 2                    | 46                        |

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\* Please Note: Lower Scores are Preferable

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### Risk Factor Scale Scores\* – T/E vs. County – 2007 (Slide 2 of 2)

|   | GRADE |     |     |      |      |                 |                        |                        |
|---|-------|-----|-----|------|------|-----------------|------------------------|------------------------|
| RISK FACTORS                                      | 6th   | 8th | 9th | 10th | 12th | Overall<br>2007 | Change<br>from<br>2005 | County Overall<br>2007 |
| School Domain                                     | •     |     |     | •    | •    | •               |                        |                        |
| Poor Academic Performance                         | 38    | 36  | 34  | 35   | 38   | 36              | 0                      | 40                     |
| Low School Commitment                             | 42    | 42  | 34  | 35   | 38   | 38              | - 1                    | 43                     |
| Individual/Peer Domain                            |       |     |     |      |      |                 | •                      |                        |
| Rebelliousness                                    | 32    | 35  | 40  | 44   | 51   | 40              | - 4                    | 43                     |
| Friends' Delinquent Behavior                      | 36    | 36  | 34  | 37   | 45   | 37              | - 3                    | 43                     |
| Friends' Use of Drugs                             | 37    | 32  | 32  | 38   | 56   | 38              | - 7                    | 41                     |
| Peer Rewards for Antisocial Behavior              | 39    | 42  | 50  | 57   | 73   | 51              | - 7                    | 52                     |
| Favorable Attitudes toward<br>Antisocial Behavior | 32    | 32  | 36  | 35   | 44   | 35              | - 5                    | 38                     |
| Favorable Attitudes toward ATOD Use               | 36    | 33  | 34  | 39   | 57   | 39              | - 10                   | 40                     |
| Low Perceived Risks of Drug<br>Use                | 36    | 34  | 35  | 39   | 54   | 38              | - 6                    | 43                     |
| Early Initiation of Drug Use                      | 33    | 30  | 30  | 31 📩 | 47   | 33              | - 5                    | 36                     |
| Sensation Seeking                                 | 37    | 37  | 38  | 37   | 46   | 39              | - 3                    | 39                     |

\* Please Note: Lower Scores are Preferable

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## Strengths to Build On

- 10<sup>th</sup> grade ATOD use in 2007 vs. 2005
- 89% of 8th graders had not used alcohol in the past 30 days
- 71% of 10<sup>th</sup> graders had not used alcohol in the past 30 days
- 98% of 8th graders had not used marijuana in the past 30 days
- 88% of 10<sup>th</sup> graders had not used marijuana in the past 30 days
- All but one overall protective factor score over 50 and all overall risk factor scores under 50
- Highest overall scores in the following protective factor scales: Community Opportunities for Prosocial Involvement (71), Belief in the Moral Order (67), and School Opportunities for Prosocial Involvement (66)
- Increasing/consistent scores in 8 out of 9 overall protective factor scores
- Decreasing/consistent scores in 22 out of 23 overall risk factor scores
- "Community Opportunities for Prosocial Involvement" at 67 points or higher for all surveyed grades

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## Opportunities for Improvement

- 12th grade "Past 30-Day Alcohol Use" and "Binge Drinking" rates
- 12<sup>th</sup> grade "Past 30-Day Marijuana Use"
- Lowest overall score for the protective factor scales: Religiosity (49) – high of 52 in 9<sup>th</sup> grade and low of 46 in 12<sup>th</sup> grade
- Highest overall score for the risk factor scales: Peer Rewards for Antisocial Behavior (51) – low of 39 in 6<sup>th</sup> grade and high of 73 in 12<sup>th</sup> grade

## What can I do?

- Increase the level of "protective factors" in your child's life
- Focus on your sphere of influence in your child's life (especially within the family domain)
- Exercise your positive power as a parent

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